

真理大學 101 學年度第 1 學期教學計劃表

科目名稱：(中) 英語教學法

(英) English Teaching Methods

授課教師：林裕昌

系別：通識教育中心語文學科

■專任 □兼任

開課班級		英文系 三、四年 各班 ☐ 必修 ☒ 選修
學分數		2 學分 2 小時 預備知識：中及英檢程度
授課方式		☒ 口頭講授 ☒ 分組討論 ☒ 媒體教學
教學目標	中文	本科目的教學重點，在於使學生理解語言教學的概況。從而了解學生、老師及教材間的關係，期待學生可以一窺語言教學的世界。本科目在教學上，有兩個重點：一為教材選擇，另一為教學方法分享。在教導學生上，從了解學生的需求及語言能力後，選擇適合學生的教材及應用適當的教學方法。期待學生可以從此類課程規劃中，得到語言教學的啟發。為了學以致用，學生在學習過程中，必須到學校附近小學，進行英語補救教學。
	英文	This course intends to make learners to get a general picture of what language teaching is. To start with the query for the relationship among students, teachers, and teaching materials, learners are expected to grasp an overall idea about language instruction. Two elements concerning language teaching will be put emphasis on. One is the teaching materials, and the other is the teaching methodology. First of all, we need to understand students' need and linguistic competence, and then appropriate teaching materials will accordingly be found. Combining with suitable teaching methods, students are expected to benefit more from this kind of course planning. In order to provide learners with practicum opportunities, they are required to do remedial teaching for elementary school children near this University.
教材課本		【遵守智慧財產權觀念，不得非法影印】 Teaching by Principles: An Interactive Approach to Language Pedagogy by H. Douglas Brown (東華書局)
參考書籍		【遵守智慧財產權觀念，不得非法影印】 1. Approaches and Methods in Language Teaching by Jack C. Richards and Theodore S. Rodgers (文鶴書局) 2. Teaching English as a Second or Foreign Language (Third edition) edited by Marianne Celce-Murcia (文鶴書局) 3. Principles of Language Learning and Teaching by H. Douglas Brwon (東華書局)
教學進度及內容		授課進度表
		週次 內容 (Subject/Topics) 備註
		1 A brief introduction to this course. A class orientation.
		2 Chapter 1: Getting Started (A classroom observation, analyzing the lesson).
		3 Continue chapter 1 and finish it.
		4 Chapter 2: A "Methodical" History of Language Teaching (The difference between approach, method, and technique)
		5 Chapter 2 (From Changing Winds and Shifting Sands to The Direct Method)
		6 Chapter 2 (From The Audiolingual Method to "Designer" Methods of the Spirited 1970s)
		7 Chapter 2 (From Community Language Learning to The functional Syllabus)
		8 Chapter 3: The Postmethod Era: Toward Informed Approaches (From the Dysfunction of the Theory-Practice Dichotomy to Task-Based Language Teaching)
		9 Midterm exam
		10 Chapter 3 (From Learner-Centered Instruction to Other Candidates for CLT Approaches)
		11 Chapter 3 (From Learner-Centered Instruction to Other Candidates for CLT Approaches)
		12 Chapter 4 (Socioaffective Principles)
		13 Chapter 4 (Linguistic Principles)
		14 Socioaffective principles. Principle 7: Language ego. Principle 8: Willingness to communicate. Principle 9: the language-culture connection.
		15 Chapter 11 (From Textbook Adaptation to Other texts and Visual Aids)
		16 Chapter 18 Teaching Listening

	17	Chapter 20 Teaching Reading	
	18	Final exam	
本課程能達成系之教育目標	1. 培養英語溝通能力、厚實語文基礎。 2. 培養英美文學知識、厚實賞析能力。 3. 培養英語應用能力、厚實就業能力。 4. 培養通識人文素養、拓展國際視野。 5. 培養英語服務熱忱、提昇合作精神。		
學生核心能力 *請老師勾選 (複選)	■1. 具備基礎英語語文與應用能力 40% ■2. 具備英美文學作品賞析能力 15% ■3. 具備基礎語言分析與教學應用能力 15% ■4. 具備跨文化視野與邏輯思考能力 15% ■5. 具備團隊合作與服務精神 15%		
成績考核方式	平時成績(包含出席率+使用原版課本+小考): 60%; 期中考: 20%; 期末考: 20%。 平時成績說明: 1. 出席分數: 每出席 1 節課, 得 1 分。出席定義: (1)不遲到、早退, (2) 不睡覺, (3) 不談天, (4) 記筆記, (5) 參與討論, (6) 下課期間, 不在校園內抽菸。 2. 使用原版課本分數: 佔 8 分。 3. 小考分數: 平時成績 60 分, 減掉出席分數及使用原版書分數, 即為小考分數。		
老師基本資料	1.通識教育中心語文學科講師; 2.辦公室位置: 大禮堂地下二樓 H03 研究室; 3.辦公室時間: 星期一 10:00~11:50, 星期二 10:00~11:50, 星期四 8:10~9:55; 4.聯絡方式: (0) 2621-2121 轉 7726 或 E-mail: au1258@mail.au.edu.tw 或 au1258@au.edu.tw 。		
備考	教學進度, 得依據學習情況, 彈性調整。		