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真理大學

課程大綱

部別：大學進修學士班

一〇二學年度第一學期

列印日期：2013/09/09

科目名稱：英文閱讀(一) 開課班級：進學英文一A 學分：2.00 授課時數：2
授課教師：林裕昌 科目英文名稱：English Reading I

教學目標(中文)

1. 以讀本文章為基礎，增進學生單字、片語、句型之認知與習得。
2. 將基本句法學之理論，實際應用於篇章閱讀中，使學生認識語法結構，進而對文章有正確且深層的理解。
3. 使學生能：(1)順暢地大聲朗讀讀本文章，(2)利用背景知識及字詞結構及上、下文推測字詞意義或句義，(3)閱讀不同主題之文章。

教學目標(英文)

1. Based on the passages of the textbook, this course intends to improve students' cognition and acquisition of vocabulary, phrases, and sentence patterns.
2. Try to put the knowledge of syntax into practice by getting students involved in the analysis of the passages based on phrase structures. By doing so, students are expected to have a comprehensive understanding of the passages they read.
3. Students are made possible: (1) to read out loud fluently the passages they learned, (2) to utilize their background knowledge and read from the context so as to grasp both the meanings of words and sentences, (3) to equip themselves with the linguistic competence to read articles of different kinds.

成績評定

平時成績（包含出席率+使用原版課本+小考）：60%；期中考：20%；期末考：20%。

授課方式

1. 口頭講授 2. 分組討論 3. 媒體教學

教科書

【遵守智慧財產觀念，不得非法影印】

序3 教科書書名：Reading Advantage Book 2
作者：Casey Malarcher 書局/出版社：東華書局

參考書

【遵守智慧財產觀念，不得非法影印】

序1 參考書：1. Oxford Advanced Learner's
作者： 出版社：敦煌書局
序2 參考書：Macmillan English-Chinese Dict
作者： 出版社：書林書局

教學進度表

序	週次	內容	備註
1	1	A brief introduction to this course. Getting to know you.	
2	2	Unit 1: Helping Others, Building the awareness of tenses.	
3	3	Quiz; Unit 2: Yuna Kim; Drawing students' attention to subject-verb agreement.	
4	4	Continue the content of the previous lesson.	
5	5	Quiz; Unit 3: Movie Directors; Making students notice the agreement between nouns and pronouns.	

6	6	Quiz; Unit 4: Coffee Culture; The idea of consistence within sentences.	
7	7	Quiz; Unit 5: Around the World; The component of a simple sentence.	
8	8	Review	
9	9	Midterm exam	
10	10	A discussion of the midterm test question. Unit 6: The Puffer Fish	
11	11	Continued the previous lesson; The component of a compound sentence.	
12	12	Quiz; Unit 7: Technology in the Classroom; The component of a compound sentence continued.	
13	13	Unit 8: Interesting Building; The component of a complex sentence.	
14	14	Quiz; Unit 9: Bollywood; The idea of relative clauses.	
15	15	Quiz; Unit 10: The Nobel Prize; The idea of relative clauses continued.	
16	16	Quiz; The idea of participial phrases.	
17	17	Review; The idea of participial phrases continued.	
18	18	Final exam	

本課程能達成學系或通識之教育目標

序	教育目標
1	1. 培養英語溝通能力、厚實語文基礎。
2	2. 培養英美文學知識、厚實賞析能力。
3	3. 培養英語應用能力、厚實就業能力。
4	4. 培養通識人文素養、拓展國際視野。
5	5. 培養英語服務熱忱、提昇合作精神。

學生基本素養(核心能力)

序	基本素養(核心能力)	權重
1	具備基礎英語語文與應用能力	40%
2	具備英美文學作品賞析能力	15%
3	具備基礎語言分析與教學應用能力	15%
4	具備跨文化視野與邏輯思考能力	15%
5	具備團隊合作與服務精神	15%

教師基本資料

E-mail	教學網站	電話(公)	辦公室時間	地點
au1258@mail.au.edu.tw	http://new-1258.wwwts.au.edu.t	26212121轉7726	星期一、三、五 上午08:00~09:50	通識教育中心H03研究室(大禮拜)

備註