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真理大學

課程大綱

部別：大學日間部

一〇二學年度第二學期

列印日期：2014/01/07

科目名稱：服務教育(二)：
大學理念與馬偕精神

開課班級：日英文一A

學 授課時
分：1.00 數：1

授課教師：蔡慧琿

科目英文名稱：Service Education II: The idea of a
university and the spirit of Rev. G. L.

教學目標(中文)

『文學作品導讀(一)』課程引導學生如何欣賞文學作品，以短篇故事作品為主軸，藉由構成短篇故事的要素為基礎知識，進而精讀名家作品。本課程教學目標為培養大一學生對英美文學欣賞分析的能力，並藉由作品豐富人生增進視野。

教學目標(英文)

The course is to teach students major literary genres including fiction and short stories. Students are expected to build up the ability to read and appreciate literary works from different points of view which will benefit them both in their professional and in personal life

成績評定

1. Attendance 10%
2. Written assignment 40%
3. Mid-term exam 25%
4. Final exam 25%

授課方式

- The weekly two-hour class time will be divided into
1. lecture the elements of different literary genres and introduce famous literary works
 2. use multimedia materials for audio-visual effects
 3. discuss and analyze the literary works

教科書

【遵守智慧財產觀念，不得非法影印】

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|----|---|
| 序2 | 教科書書名：The Joy of Literature: Poetry,
作者：書局/出版社：Bookman Publishing Company |
| 序5 | 教科書書名：Portable Literature: reading/r
作者：Kirsznier & Mandell 書局/出版社：Thomson Wadsworth |
| 序6 | 教科書書名：
作者：書局/出版社： |

參考書

【遵守智慧財產觀念，不得非法影印】

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|----|--|
| 序3 | 參考書：The Norton Introduction to Lit
作者：Alison Booth and Kelly J. Mays 出版社：W. W. Norton & company |
| 序4 | 參考書：
作者：出版社： |

教學進度表

序	週次	內容	備註
1	1	Introduction Robert Frost's "The Road Not Taken"	
2	2	Understanding Fiction "Ex Poser" by Paul Jenning	

3	3	The short-short story “Happy Endings “	
4	4	Group discussion of “Happy Endings “ Youtube video showing of the story	
5	5	Plot “The Story of an Hour “ by Kate Chopin	
6	6	Character: round and flat characters “A & P “ by John Updike	
7	7	Character: dynamic and static characters “A & P “ by John Updike	
8	8	Group discussions on Plot and Character	
9	9	Mid-term Exam	
10	10	Setting: historical/geographical/physical “The Cat in the Rain “ by Ernest Hemingway	
11	11	Setting “Lottery “ by Shirley Jackson	
12	12	Point of View: first-person narrator “Lottery “ by Shirley Jackson	
13	13	Youtube Movie showing of “The Lottery “ and discussions	
14	14	Style, Tone, and Language “Araby “ by James Joyce	
15	15	Theme in “A Pair of Tickets “ by Amy Tan	
16	16	Plot and theme in “Araby “ and “Lottery “	
17	17	Group Discussions on Setting, Point and View and Style	
18	18	Final Exam	

本課程能達成學系或通識之教育目標

序	教育目標
1	1. 培養英語溝通能力、厚實語文基礎。
2	2. 培養英美文學知識、厚實賞析能力。
3	3. 培養英語應用能力、厚實就業能力。
4	4. 培養通識人文素養、拓展國際視野。
5	5. 培養英語服務熱忱、提昇合作精神

學生基本素養(核心能力)

序	基本素養(核心能力)	權重
1	■ 1. 具備基礎英語語文與應用能力 權重30%	
2	■ 2. 具備英美文學作品賞析能力 權重50%	
3	□ 3. 具備基礎語言分析與教學應用能力 權重%	
4	■ 4. 具備跨文化視野與邏輯思考能力 權重20%	
5	□ 5. 具備團隊合作與服務精神 權重	

教師基本資料

E-mail	教學網站	電話(公)	辦公室時間	地點
aul134@mail.au.edu.tw	http://140.124.40.94	電話: (02)26212121 ext:2109	Tuesday 1-3pm Wednesday 10-12a	

			245
備註			