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真理大學

課程大綱

部別：大學日間部

一〇二學年度第二學期

列印日期：2014/01/20

科目

名

稱：開課班

大一級：日 學 分：2.00

授課時數：2

英文 英文一A

閱讀

(二)

授課 科目英文

名稱：

Freshman 課程大綱連結網址：

師：English http://robertlantin.com/English_Reading_I/English_Reading_I/English_Reading_I.html

藍伯 Reading

捷 II

教學目標(中文)

教學目標(英文)

This course will introduce students to the RFP principle. RFP means Reading For Pleasure. The idea behind RFP is quite simple: student-readers learn key aspects of the target language (L2) simply by reading entertaining stories. Two key aspects of the L2 can be learned via RFP: (i) vocabulary—learning new headwords in the L2 without using a dictionary or complex L212 maneuvers (translating from the L2 to the L1 and back to the L2); and (ii) grammar—learning the morphology and syntax of the L2 without recourse to negative evidence and the use of decontextualized, disembodied examples. No dictionary; no L212 maneuvers; no grammar exercises. That's the pleasure in RFP.

In order for RFP learning to take place, two conditions must be met: (i) the reading material must correspond to the student-reader's level of command in the L2; and (ii) reading must be sustained over long periods of time (ideally students would read 20 minutes each day during the four years of the program). Condition (i) is met by taking an online test. Once a student-reader has identified his/her level, he/she chooses among a list of graded readers corresponding to that specific level. (There are seven levels—from Starter/Beginner to Advanced.) Worksheets containing specific activities accompany each book and help the student-reader evaluate his/her progress at that level. Once a student-reader has mastered all the vocabulary at a given level, he/she is ready to move on to the next level. Once a student-reader reaches the Advanced level, he/she is ready for real-world literature in the L2.

Condition (ii) is met when a student-reader is intrinsically motivated. Intrinsic motivation is hard to sustain, and this is where RFP offers its best chance for success. The graded readers feature stories that captivate the mind of the reader, hence opening up imaginary worlds that entertain the student-reader and are experienced as pleasurable. The pleasure element is crucial. The learning takes place at the unconscious level—especially the internalization of the morphology and syntax of the L2.

Evaluation is entirely based on online quizzes and informal conversations with the teacher. There are no midterm or final exams to take. Student-readers are completely free to choose any book at their level of comprehension from the list of graded readers available at the library and/or in class. More details will be provided at the beginning of each semester. Quizzes and conversations will be administered until the end of week 17. Students are responsible to meet all course requirements within that time frame. Final grades will be available in class week 18.

Specific Learning Objectives:

- RFP vocabulary
- RFP grammar

Attendance policy:

Class attendance is mandatory during the first 5 weeks of the semester. All the crucial information—notably about the MReader registration process—will be provided during those meetings. Students who miss those early meetings may end up losing precious time. After week 5, class attendance is optional, and email communication replaces face-to-face meetings. Students should come to class when summoned by the teacher.

All necessary reading material will be provided in class and/or at the school library. Details will be given in class at the beginning of the semester.

The course will use the entire catalog of graded readers available at the library. Several graded readers will also be available in class.

成績評定

Online quizzes 80%.

Informal conversations with the teacher 20%.

No midterm and final exams.

授課方式

Lectures in English using PPT slides (weeks 1 to 5).

Informal conversations with students focused on their reading activities (weeks 6 to 17).

Online quizzes (weeks 2 to 17).

教科書

【遵守智慧財產觀念，不得非法影印】

序1	教科書書名：All English graded readers ava
	作者：Various 書局/出版社：Various

參考書

【遵守智慧財產觀念，不得非法影印】

序1	參考書：email me if you have questions
	作者： 出版社：

教學進度表

序	週次	內容	備註
1	1	Introduction: syllabus, grading system, rules, online placement test, online quizzes, books. General discussion.	
2	2	MReader registration instructions and user guide.	
3	3	All further assignments will be introduced in class/emails each week and are TBA.	
4	4	WEEK 17: End of quizzes and conversations.	
5	5	WEEK 18: Final grades available in class.	
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17	17		
18	18		

本課程能達成學系或通識之教育目標				
序	教育目標			
1	email me if you have questions (robertlantin@temple.edu)			

學生基本素養(核心能力)		
序	基本素養(核心能力)	權重
1	Basic reading, listening, thinking skills	40%
2	American & British literature appreciation	30%
3	English language teaching abilities	Negligible
4	Intercultural awareness	30%
5	Teamwork spirit skills	Negligible

教師基本資料				
E-mail	教學網站	電話(公)	辦公室時間	地點
robertlantin@temple.edu	http://robertlantin.com/Englis	(02) 2621-2121 ext. 2104	TBA	0244

備註	