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真理大學

課程大綱

部別：大學進修學士班

一〇二學年度第二學期

列印日期：2014/01/07

科目名稱：英語語言學概論(二)	開課班級：進學英文三A	學分：2.00	授課時數：2
授課教師：強舒嫻	科目英文名稱：Introduction to English Linguistics II		

教學目標(中文)

透過本課程的導讀及討論，期使修課學生獲得基礎的語言學知識，對「語言學」所涵蓋的面向、議題及應用性能有全面性的初步瞭解：明白「語言」的本質、如何使用與習得；學習基本的語言學術語以及概念；知道如何應用語言學知識於語言結構的描述以及語言現象的分析。

This is an introductory-level course that explores the field of linguistics with two goals. First, it provides the knowledge of the structural aspects of human language: how speech sounds are produced; how sounds are combined to form a word, a phrase, and a sentence; how listeners process an utterance in the interpretation of its linguistic meaning and contextual meaning. Based on this part of knowledge, the second goal will be pursued—to examine how linguistics interacts with society, psychology, neurology, language acquisition, and language change. The majority of the work for this course is problem-solving based. Students should be prepared to apply theories and concepts from the readings during lectures, discussion sections, and on assignments.

教學目標(英文)

成績評定

15% Assignments, discussion, quiz
30% Midterm exam
40% Final exam
15% Student's overall participation, attendance, and performance

授課方式

☒口頭講授 ☒分組討論 ☐媒體教學 ☐上機實習

教科書

【遵守智慧財產觀念，不得非法影印】

序1	教科書書名：The Study of Language. 4 editi
	作者：Yule, George 書局/出版社：Cambridge University Press

參考書

【遵守智慧財產觀念，不得非法影印】

序1	參考書：An Introduction to Language. 9
	作者：Fromkin, V., R. Rodman, and N. Hyams 出版社：Thomson Wadsworth
序2	參考書：Language Files. 2007. 10th edi
	作者： 出版社：Ohio State University Press

教學進度表

序	週次	內容	備註
1	1	- Introduction to the course - 檢討102-1期末考考題	
2	2	- Ch. 6 Morphology	
3	3	- Ch. 7 Grammar	

4	4	- Ch. 7 Grammar	
5	5	- Ch. 8 Syntax	
6	6	- Ch. 8 Syntax	
7	7	- Review	
8	8	Spring break (no class)	
9	9	Mid-term Examination	
10	10	- 檢討期中考考卷 - Ch. 9 Semantics	
11	11	- Ch. 9 Semantics	
12	12	- Ch.10 Pragmatics	
13	13	- Ch.11 Discourse Analysis	
14	14	- Ch.11 Discourse Analysis	
15	15	- Ch.12 Language and the Brain	
16	16	- Ch. 13 First Language Acquisition	
17	17	- Ch.14 Second Language Acquisition - Review	
18	18	Final Examination	
無教育目標。			
無基本素養(核心能力)。			
無教師基本資料。			
備註			